

Course Information for Global Relations 2015

You are being given the ultimate educational experience! You are going to be able to control the content of a class and you are going to be given an unprecedented amount of responsibility. In exchange for these privileges you are going to be expected to do a large amount of work during what would be the normal class hour. This class should be like no other you have had so make the most of it.

Contact Information:

Mr. Herriot
herriot@arrowheadschoools.org
Free Hours: TBA N197

Goal of Class: To create global awareness and develop lifelong skills by exploring regions of the world and researching ongoing issues they face.

Standards:

State of Wisconsin

B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world

B.12.11 Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war

A.12.3 Construct mental maps of the world and the world's regions and draw maps from memory showing major physical and human features

A.12.13 Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries

Our interpretation:

By the end of the semester all students will be able to...

1. Understand key components of important issues from the viewpoint of other countries besides the United States.
2. Present and defend the viewpoint on major issues from a different country besides the United States.

3. Work together equally with others to finish projects.
4. Identify on a map regions and countries of the world.
5. Demonstrate the ability to use allotted time to create various mediums to defend or present certain viewpoints.

Operating Procedures: you are going to have time, on your own, to do your research on the topics you choose. You will meet in the classroom on a daily basis to ask questions, get guidance and prepare for the final debates/ Presentations. You will keep a log about what you and your group have been doing with your time. Your group will then either debate another group or present your findings to the class. Other groups will serve as the judges for the issue you have presented.

Work time will be a big part of class on a weekly basis. Students and groups that demonstrate a good work ethic will be afforded more independence to work on their own. This course can only become a “hybrid” once the student has demonstrated to me that they are capable of that type of responsibility.

Projects:

Students will be evaluated based on their involvement in, and creation of, debates and presentations. They will start the semester by researching topics to debate with another team. Later in the semester they will have the opportunity to present issues through the use of PowerPoint, Moviemaker or any of the other numerous available media. Students will be assessed on many levels including, content and professionalism. When not presenting students will participate in peer evaluation and they will be responsible for knowing some of the material presented as it will be part of their semester final. Each section we will focus on a new region but students will always have the opportunity to pursue a topic of their choice.

Semester Exam:

Your Final Exam is worth 15% of your final grade and will be an essay that will require students to demonstrate knowledge from each of the units we cover throughout the course of the semester.

The grading scale is 90% A; 80 to 89% B; 70 to 79% C; 60 to 69% D